

Conference 2020

‘Taking care of business’

Monday, 30 November 2020, University of Western Australia Business School, Crawley

PROGRAM

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| 8:30–8:45 | Registration – Business School entrance | |
| 8:45–8:50 | Welcome by BEWA President Christine Woods Ernst & Young Lecture Theatre | |
| 8:50–9:30 | Keynote: Professor Jac Birt, President (Australia) AFAANZ, Head–Accounting and Finance, UWA Business School ‘Future skills of the accounting profession’ | |
| Session 1 9:30–10:30 | 1A Ernst & Young Lecture Theatre <i>Between ‘T’ and ‘Xero’</i> Presenter: Alan Phillips Iona Presentation College | 1B Room G42 <i>HASS Improving Student Performance Workshop – Enterprising Capabilities</i> Presenter: Nick Ognenis School Curriculum and Standards |
| 10:30–11:00 | Morning Tea | |
| Session 2 11:00–12:00 | 2A Ernst & Young Lecture Theatre <i>Tips for teaching ACF – and answering many of those questions you don’t know who to ask</i> Presenter: Sarah Pearce Hale School | 2B Room G42 <i>How to teach the Purpose and Features of Financial Statements for BME ATAR Year 11 and BME General Year 12 classes, including a budget, a balance sheet (statement of financial position) and a profit and loss statement</i> Presenter: Thelma Crisp St Mark’s Anglican Community School |
| Session 3 12:00–1:00 | 3A Ernst & Young Lecture Theatre <i>Teaching capital investment decisions, aka capital budgets</i> Presenter: John Cannon Academic Associates | 3B Room G42 <i>Ratios 101</i> Presenter: Sarah McGill Joseph Banks Secondary College |
| 1:00–1:45 | Lunch | |
| Session 4 1:45–2:45 | 4A Ernst & Young Lecture Theatre <i>DIY EoFY packs</i> Presenter: Victoria Lacey Churchlands SHS | 4B Room G42 <i>Let’s talk about the EST</i> Presenter: Nic Keskinidis Santa Maria College |

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CONFERENCE OVERVIEW

Keynote (8:50AM – 9:30AM)

Professor Jac Birt, President (Australia) AFAANZ, Head–Accounting and Finance, University of Western Australia Business School

Jac will talk about teaching our students the future skills of the accounting profession – RPA, Blockchain, XBRL and Big data.

AITSL Standards: 1.2, 2.1, 2.6, 3.1, 3.2, 3.4, 3.6, 4.5, 6.1, 6.2, 6.3, 7.1, 7.4

SESSION 1 (9.30AM – 10.30AM)

1A: Between 'T' and 'Xero' – *Alan Phillips, Iona Presentation College*

In this session, Alan will discuss teaching our rich and relevant Accounting and Finance course within a dynamic and technology driven context. Focusing on a problem solving approach for presentation of the content within the course. Does this mean packing 'T' accounts permanently into the archives?

AITSL Standards: 1.2, 2.1, 2.2, 2.5, 2.6, 3.1, 3.2, 3.3, 3.4, 3.6, 4.5, 6.1, 6.2, 6.3, 7.1, 7.2, 7.4

1B: Enterprise Capabilities – *Nick Ognenis, School Curriculum and Standards*

This Improving Student Performance workshop is designed for teachers of Year 7 to 10 Humanities and Year 9 and 10 Commerce units. The workshop will focus on the use of the skills of Humanities and Social Sciences to develop learning activities and formative assessments that promote enterprising student behaviours. The workshop will also aim to provide a shared understanding of how an entrepreneurial mindset can be implemented in a Year 7 to 10 classroom.

AITSL Standards: 1.2, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.6, 5.1, 6.1, 6.2, 6.3, 7.1, 7.2, 7.4

SESSION 2 (11:00AM – 12:00AM)

2A: Tips for teaching ACF and answering many of those questions you don't know who to ask – *Sarah Pearce, Hale School*

In this session Sarah will present on some common areas of misunderstanding among teachers. These misunderstandings have been observed by teacher queries surrounding the BEWA exams. During this session, you will also be able to direct questions to Sarah about anything you would like explained in the ACF course.

AITSL Standards: 2.1, 2.2, 2.3, 2.5, 3.4, 3.6, 5.3, 6.1, 6.2, 6.3, 7.1, 7.2, 7.4

2B: How to teach the purpose and features of financial statements for BME ATAR Year 11 and BME General Year 12 classes, including a budget, a balance sheet (statement of financial position) and a profit and loss statement – *Thelma Crisp, St Mark's Anglican Community School*

This session will look at what to teach and how to teach the financial reports section of the syllabus for BME ATAR Year 11 and BME General Year 12 courses. For non-accounting teachers, Thelma will look at definitions, how much to cover, examples with PowerPoints and test or class questions that can be set for students.

AITSL Standards: 1.2, 2.1, 2.2, 2.3, 2.5, 2.6, 3.1, 3.2, 3.3, 3.4, 3.6, 4.5, 6.1, 6.2, 6.3, 7.1, 7.4

SESSION 3 (12:00PM – 1.00PM)

3A: Teaching capital investment decisions, aka capital budgets – John Cannon, Academic Associates

The 2019 Examination report for ACF stated 'The capital budgeting question was answered poorly, with some candidates showing little understanding of the topic of capital investment decisions.' This has also been in the case in previous examinations. In this session, John will share with you some teaching strategies and exercises for payback period and net present value, from the Year 12 ATAR Accounting and Finance syllabus.

AITSL Standards: 1.2, 2.1, 2.2, 2.3, 2.5, 3.1, 3.2, 3.3, 3.4, 3.6, 6.1, 6.2, 6.3, 7.1, 7.4

3B: Ratios 101 – Sarah McGill, Joseph Banks Secondary College

If you are looking for hands-on ideas on how to teach financial ratios in ATAR BME, then this is the session for you. Designed for the complete beginner!

AITSL Standards: 1.2, 2.1, 2.2, 2.3, 2.5, 3.1, 3.2, 3.3, 3.4, 3.6, 6.1, 6.2, 6.3, 7.1, 7.4

SESSION 4 (1:45PM – 2.45PM)

4A: DIY EoFY pack – Victoria Lacey, Churchlands SHS

In the past, BEWA and ICAA jointly developed End of Financial Year (EoFY) party packs. Given the current economic climate, this session will show you how to create a 'do it yourself' (DIY) party pack, and incorporate improvements on the original idea. Teachers may participate in a series of learning activities related to accounting – Covid-19 permitting. Be prepared to bring a fun attitude to this session, which will also provide a forum to share other activities your students have enjoyed when you have used them in your classes.

AITSL Standards: 1.2, 2.1, 2.2, 3.1, 3.2, 3.3, 3.4, 3.5, 4.1, 4.2, 4.4, 6.1, 6.2, 6.3, 6.4, 7.1, 7.4

4B: Let's talk about the EST – Nic Kensinidis, Santa Maria College

In this session, Nic will address the increasing discussion teachers are having about the EST (Externally Set Task) for Year 12 Business Management and Enterprise General students. He will examine the identified content for the 2021 EST and discuss what to teach in Term 1 next year. Nic will also look at the verbs used in questions in the EST and how the different 'shelves' in the marking key work.

AITSL Standards: 2.1, 2.2, 2.3, 2.5, 3.2, 3.4, 3.6, 6.1, 6.2, 6.3, 6.4, 7.1, 7.2, 7.4